



HARFORD COUNTY PUBLIC SCHOOLS

BEHAVIOR CHECKLIST

Name: _____ Grade: _____ Date: _____

Class/Subject: _____ Time: _____ Teacher: _____

School: _____

		Never	Sometimes	Often	Very Often
INATTENTION DSM CRITERIA					
1.	Fails to pay close attention to details or makes careless mistakes in schoolwork, chores or other tasks.				
2.	Has difficulty sustaining attention to tasks, chores, or activities.				
3.	Does not seem to listen when spoke to directly.				
4.	Does not follow through on instructions and fails to finish school work, chores or duties (not due to oppositional behavior or failure to understand directions).				
5.	Has difficulty organizing tasks and activities.				
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork).				
7.	Loses things necessary for tasks or activities (i.e., toys, school assignments, pencils, books or tools).				
8.	Is distracted by unimportant stimuli.				
9.	Is forgetful in daily activities.				

		Never	Sometimes	Often	Very Often
HYPERACTIVITY - IMPULSIVITY DSM CRITERIA					
10.	Fidgets with hands or feet or squirms in seat.				
11.	Leaves seat in classroom or in other situations when expected to remain seated.				
12.	Runs about or climbs excessively in situations where it is inappropriate (in adolescence, may be limited to restlessness).				
13.	Has difficulty playing or engaging quietly in leisure activities.				
14.	Is "on the go" or often act as if "driven by a motor".				
15.	Talks excessively.				
16.	Blurts out answers before the questions have been completed.				
17.	Has difficulty awaiting turn.				
18.	Interrupts or intrudes on others (i.e., butts into other's conversations or games).				

		Never	Sometimes	Often	Very Often
SOCIALIZATION, MOOD, ACADEMICS					
19.	Is uncooperative or defiant or argues with adults.				
20.	Has difficulty getting along with other children.				
21.	Is often angry, irritable or easily upset.				
22.	Has excessive anxiety, worry, or fearfulness.				
23.	Seems sad, moody, depressed, or discouraged.				
24.	Has problems with academic progress (skill level or learning).				
25.	Has problems with academic performance (productivity or accuracy).				

Circle as appropriate

Academic Placement: *Above Grade Level* *On Grade Level* *Below Grade Level*
 Academic Progress: *Good* *Satisfactory* *Needs Improvement*
 Work Habits: *Good* *Satisfactory* *Needs Improvement*

Comments (continue on reverse if needed)

Attach testing, report cards or work samples as appropriate.

Disposition: _____ Mailed to: _____ Date: _____